**NAME ________________________________  DATE _____________________________  PERIOD ____**

**MESOPOTAMIA WEBQUEST**

**STEP ONE: GEOGRAPHY**

Use the map to answer the following questions.

1. Which two rivers does Mesopotamia sit between?
   ____________________________________________

2. What continent was Mesopotamia on?
   ____________________________________________

3. Into what body of water do the rivers flow?
   ____________________________________________

4. How many miles is it between Babylon and Ur?
   ____________________________________________

5. One of Mesopotamia’s nicknames is the “Fertile Crescent.” Why do you think this is?
   ____________________________________________
   ____________________________________________
   ____________________________________________

6. What physical features may have stopped invasions of Mesopotamia?
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________

**STEP TWO: STABLE FOOD SUPPLY**

Answer the following questions.

1. What was Mesopotamia’s problem with water?
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________

2. How did canals and irrigation ditches work?
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________

**STEP THREE: SOCIAL STRUCTURE**

Tell which occupation goes in each section of the social class pyramid. Also provide at least one sentence of information about the social class.
**STEP FOUR: SYSTEM OF GOVERNMENT**

Answer the following questions. You do not need complete sentences.

1. How many laws made up the Code of Hammurabi? ____________________________

2. What phrase summarizes Hammurabi’s Code? ________________________________

3. Was the Code fair to people of all classes? Give an example. __________________

4. What is the Code inscribed on? ____________________________________________

**STEP FIVE: HIGHLY DEVELOPED CULTURE**

Draw two of the Sumerian Achievements and briefly explain each.

1. ________________________________________________________________________

2. ________________________________________________________________________

**STEP SIX: RELIGIOUS SYSTEM**

Answer the following questions.

1. What is one key difference between the Mesopotamian religion and Catholicism? Make sure to use key words!

   ________________________________________________________________________

   ________________________________________________________________________

   ________________________________________________________________________

   ________________________________________________________________________

2. How did Mesopotamians use their gods?

   ________________________________________________________________________

   ________________________________________________________________________

   ________________________________________________________________________

   ________________________________________________________________________

3. ________________________________________________________________________

**STEP SEVEN: ADVANCES IN TECHNOLOGY**

Fill in the blanks.

Of all of the advances in technology in Mesopotamia, I believe the most important to be ______________________, because ________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

**STEP EIGHT: WRITTEN LANGUAGE**

Next to each English letter, draw the Mesopotamian cuneiform letter.

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